

LEVEL OF LEARNING THRESHOLD GRID Year 8

DEPARTMENT/SUBJECT: Geography



BOURNEMOUTH SCHOOL
FOR GIRLS

Assessment area	Developing	Secure	Excellent
<p>Contextual world knowledge of locations, places and geographical features</p>	<ul style="list-style-type: none"> • Has begun to develop a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features. 	<ul style="list-style-type: none"> • Has a developing framework of knowledge of some parts of the world, including globally significant physical and human features and places in the news. 	<ul style="list-style-type: none"> • Has a good framework of knowledge of some parts of the world, relating to a variety of places, environments and scales.
<p>Understanding of the conditions, processes and interactions that explain geographical features, distribution patterns, and changes over time and space.</p>	<ul style="list-style-type: none"> • Demonstrates knowledge and understanding of the wider world by investigating human and physical features and patterns, how places change and some links between people and environments. Has become more adept at comparing places and understand some reasons for similarities and differences. 	<ul style="list-style-type: none"> • Understands in some detail what a number of places are like, how and why they are similar and different. Knows about some spatial patterns in physical and human geography, the conditions which influence those patterns. Shows some understanding of the links between places, people and environments. 	<ul style="list-style-type: none"> • Understands in more detail what a number of places are like, how and why they are similar and different, and how and why they are changing. Knows about some spatial patterns in physical and human geography, and the conditions which influence those patterns, and the processes which lead to change. Shows good understanding of the links between places, people and environments.

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Competence in geographical enquiry, and the application of skills	<ul style="list-style-type: none">• Is able to investigate places and environments by asking and responding to geographical questions, making observations and using sources such as maps, atlases, images and aerial photos. Can express their opinions and recognise that others may think differently.	<ul style="list-style-type: none">• Is able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. Can express and explain their opinions and recognise why others may have different points of view.	<ul style="list-style-type: none">• Is able, with increasing independence, to choose and use a wide range of data to help investigate, interpret, make judgements and draw conclusions about geographical questions, and express and engage with different points of view about these.
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